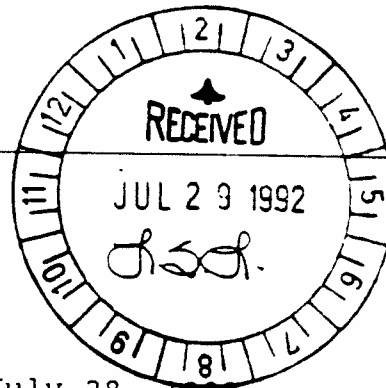


*Territory of Guam
Territorio de Guam*



July 28, 1992

LEGISLATURE

The Honorable Joe T. San Agustin
Speaker
Twenty First Guam Legislature
Agana, Guam 96910

Dear Mr. Speaker:

Enclosed herewith is Substitute Bill No. 55 which I have signed into law as Public Law 21-132.

This Administration and the Board of Education are generally in agreement with Substitute Bill No. 55 as set forth in Sections 1 and 2. The Department's current effort to implement Alternative Learning Paths as the major ingredient of the secondary education curriculum reform places heavy emphasis on preparing students to assume entry positions upon graduation from high school or to pursue their chosen field of study if college is their choice.

In the Alternative Learning Paths curriculum, the three paths for students are: vocational preparatory, college preparatory and general preparatory. The new curriculum has been developed but its implementation is anticipated to take three more years. The Department must construct facilities for the vocational preparatory classes, purchase equipment and recruit teachers for the shops and subjects taught for this path.

The Board of Education and the Director of Education are committed to improving the vocational programs in our schools. More than half of our high school students are more interested in preparing for a career than in attending college. We are working to meet these students' educational goals. Unfortunately, Section 3 of this measure imposes an unrealistic implementation date of one year. The Acting Director of Education so testified before the Committee on Education when the bill was heard.

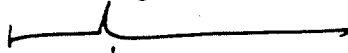
The interaction between Sections 2 and 3 could result in denying a 1994 or 1995 graduating student a diploma if he or she has not pursued the "job entry level" course of study or the "college



Mr. Speaker
Page Two
July 28, 1992

entry" classes. Therefore, I request that the Legislature entertain an amendment to Section 3 of this law to extend its implementation to three years.

Cordially,



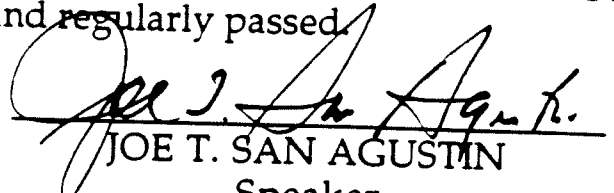
FRANK F. BLAS
Governor of Guam
Acting

210914

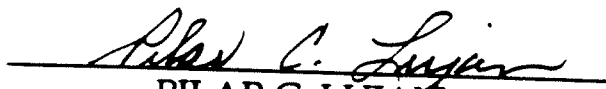
TWENTY-FIRST GUAM LEGISLATURE
1992 (SECOND) Regular Session

CERTIFICATION OF PASSAGE OF AN ACT TO THE GOVERNOR

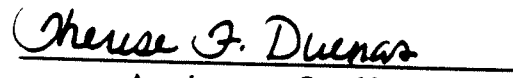
This is to certify that Substitute Bill No. 55 (LS), "AN ACT TO ADD §§4114.1 AND 4114.2 TO TITLE 17, GUAM CODE ANNOTATED, TO REQUIRE THE TERRITORIAL BOARD OF EDUCATION TO ADOPT CURRICULA WHICH WILL PROVIDE EITHER (1) JOB ENTRY LEVEL SKILLS TO STUDENTS WISHING TO GO DIRECTLY INTO THE JOB MARKET AFTER HIGH SCHOOL OR (2) A COLLEGE PREPARATORY COURSE TO STUDENTS WISHING TO ENTER COLLEGE AFTER HIGH SCHOOL," was on the 10th day of July, 1992, duly and regularly passed.


JOE T. SAN AGUSTIN
Speaker

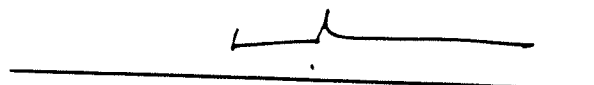
Attested:


PILAR C. LUJAN
Senator and Legislative Secretary

This Act was received by the Governor this 10th day of July, 1992,
at 4:50 o'clock P.M.


Theresa J. Duenas
Assistant Staff Officer
Governor's Office

APPROVED:


FRANK F. BLAS
Governor of Guam

Date: JUL 23 1992
Acting

Public Law No. 21-132

TWENTY-FIRST GUAM LEGISLATURE
1991 (FIRST) Regular Session

Bill No. 55 (LS)

As substituted by the Committee
on Education and as further
substituted by Committee on
Rules

Introduced by:

E. R. Dueñas
E. M. Espaldon
M. D. A. Manibusan

J. G. Bamba
D. F. Brooks
A. R. Unpingco
T. V. C. Tanaka
M. C. Ruth
A. C. Blaz
M. J. Reidy
J. P. Aguon
E. P. Arriola
C. T. C. Gutierrez
J. T. San Agustin
D. L. G. Shimizu
M. Z. Bordallo
H. D. Dierking
P. C. Lujan
G. Mailloux
D. Parkinson
F. R. Santos

AN ACT TO ADD §§4114.1 AND 4114.2 TO TITLE 17, GUAM CODE ANNOTATED, TO REQUIRE THE TERRITORIAL BOARD OF EDUCATION TO ADOPT CURRICULA WHICH WILL PROVIDE EITHER (1) JOB ENTRY LEVEL SKILLS TO STUDENTS WISHING TO GO DIRECTLY INTO THE JOB MARKET AFTER HIGH SCHOOL OR (2) A COLLEGE PREPARATORY COURSE TO STUDENTS WISHING TO ENTER COLLEGE AFTER HIGH SCHOOL.

1

BE IT ENACTED BY THE PEOPLE OF THE TERRITORY OF GUAM:

1 Section 1. §4114.1 is hereby added to Title 17, Guam Code Annotated,
2 to read:

3 "§4114.1. **Basic curricula.** The Board shall develop and
4 implement two (2) general curricula of studies in Guam's public
5 high schools:

6 (1) **Job entry level.** A curriculum which prepares high
7 school graduates to directly enter the Guam job market upon
8 graduation by providing them with appropriate classroom and
9 laboratory programs that will develop occupational skills at least
10 at the job entry level. Such programs shall teach and develop
11 competency levels at the various skills, both current and projected,
12 to meet the demands of Guam's social and economic growth.

13 (2) **College entry.** A curriculum which prepares high
14 school graduates for entry into colleges and universities. Such
15 curriculum shall adhere to the guidelines of the various
16 associations of colleges and universities of the United States."

17 Section 2. §4114.2 is hereby added to Title 17, Guam Code Annotated,
18 to read:

19 "§4114.2. **Requirement.** No high school diploma or
20 certificate of completion shall be issued by a public high school to
21 any student unless he or she shall have satisfactorily completed
22 either of the curricula described in §4114.1 of this Title."

23 Section 3. The provisions of this Act shall be implemented no later than
24 one (1) year after its enactment.

TWENTY-FIRST GUAM LEGISLATURE
 1991 (FIRST) Regular Session

6

Date: 7/10/92

VOTING SHEET

Bill No. 55

Resolution No. _____

Question: _____

	AYE	NO	NOT VOTING	ABSENT/ OUT DURING ROLL CALL
<u>AGUON, John P.</u>	✓			
<u>ARRIOLA, Elizabeth P.</u>	✓			
<u>BAMBA, J. George</u>				✓
<u>BLAZ, Anthony C.</u>	✓			
<u>BORDALLO, Madeleine Z.</u>	✓			
<u>BROOKS, Doris F.</u>	✓			
<u>DIERKING, Herminia D.</u>	✓			
<u>DUENAS, Edward R.</u>	✓			
<u>ESPALDON, Ernesto M.</u>	✓			
<u>GUTIERREZ, Carl T.C.</u>	✓			
<u>LUJAN, Pilar C.</u>	✓			
<u>MAILLOUX, Gordon</u>	✓			
<u>MANIBUSAN, Marilyn D.A.</u>	✓			
<u>PARKINSON, Don</u>	✓			
<u>REIDY, Michael J.</u>	✓			
<u>RUTH, Martha C.</u>	✓			
<u>SAN AGUSTIN, Joe T.</u>	✓			
<u>SANTOS, Francisco R.</u>	✓			
<u>SHIMIZU, David L.G.</u>				✓
<u>TANAKA, Thomas V.C.</u>	✓			
<u>UNPINGCO, Antonio R.</u>	✓			

19 0



Office of the Speaker

TWENTY-FIRST GUAM LEGISLATURE

155 Hesler St.

Agana, Guam U.S.A. 96910

Tel: (671) 477-8527/9120 • Fax: (671) 477-5570

JOE T. SAN AGUSTIN
SPEAKER

April 3, 1991

Honorable Joe T. San Agustin
Speaker
Twenty-First Guam Legislature
155 Hesler Street
Agana, Guam 96910

VIA: Chairperson, Committee on Rules

Dear Mr. Speaker:

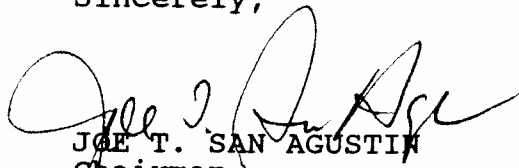
The Committee on Education, to which Bill No. 55 was referred, wishes to report its findings and recommendations.

The Committee voting record is as follows:

To do pass	<u>12</u>
To not pass	<u>0</u>
To report out	<u>0</u>
Off-Island	<u>0</u>

A copy of the report and all other pertinent documents are attached for your information.

Sincerely,

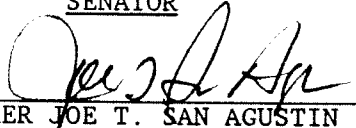
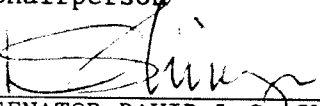

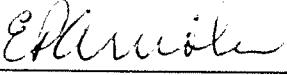
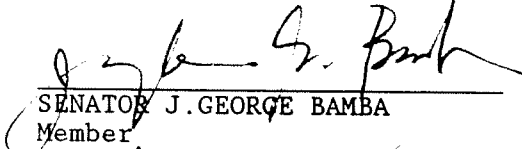
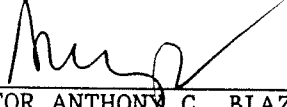

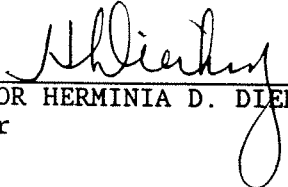

 JOE T. SAN AGUSTIN
 Chairman
 Committee on Education

attachments

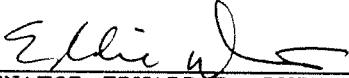



VOTE SHEET
COMMITTEE ON EDUCATION

BILL NO. 55

"AN ACT TO ADD SECTION 4114.1 AND SECTION 4114.2
TO SECTION 4114 OF 17 GCA, TO REQUIRE THE TERRITORIAL
BOARD OF EDUCATION TO ADOPT CURRICULA WHICH WILL PROVIDE
EITHER (1) JOB ENTRY LEVEL SKILLS TO STUDENTS WISHING
TO GO DIRECTLY INTO THE JOB MARKET AFTER HIGH SCHOOL, OR
(2) A COLLEGE PREPARATORY COURSE TO STUDENTS WISHING
TO ENTER COLLEGE AFTER HIGH SCHOOL."

<u>SENATOR</u>	<u>TO DO PASS</u>	<u>TO NOT PASS</u>	<u>TO REPORT OUT</u>	<u>COMMENTS</u>
 SPEAKER JOE T. SAN AGUSTIN Chairperson	✓			
 SENATOR DAVID L.G. SHIMIZU Vice-Chairperson	✓			
 VICE-SPEAKER JOHN P. AGUON Member				
 SENATOR ELIZABETH P. ARRIOLA Member	✓			
 SENATOR J. GEORGE BAMBA Member	✓			
 SENATOR ANTHONY C. BLAZ Member	✓			
 SENATOR DORIS F. BROOKS Member	✓			
 SENATOR HERMINIA D. DIERKING Member	✓			

VOTE SHEET
 COMMITTEE ON EDUCATION
 BILL NO. 55

<u>SENATOR</u>	<u>TO DO PASS</u>	<u>TO NOT PASS</u>	<u>TO REPORT OUT</u>	<u>COMMENTS</u>
 SENATOR EDWARD R. DUENAS Member	✓			
 SENATOR CARL T.C. GUTIERREZ Member	✓			
 SENATOR MARILYN D.A. MANIBUSAN Member	✓			
 SENATOR THOMAS V.C. TANAKA Member	✓			

TWENTY-FIRST GUAM LEGISLATURE
1991 (FIRST) Regular Session

Bill No. 55
As substituted by the
Committee on Education

Introduced by:

E.R. Duenas
E.M. Espaldon
M.D.A. Manibusan *mdm*
J.G. Bamba
D.F. Brooks
A.R. Unpingco
T.V.C. Tanaka
M.C. Ruth
A.C. Blaz
M.J. Reidy
J.P. Aguon
E.P. Arriola
C.T.C. Gutierrez
J.T. San Agustin
D.L.G. Shimizu

AN ACT TO ADD SECTION 4114.1 AND SECTION 4114.2
TO SECTION 4114 OF 17 GCA, TO REQUIRE THE TERRITORIAL
BOARD OF EDUCATION TO ADOPT CURICULA WHICH WILL PROVIDE
EITHER (1) JOB ENTRY LEVEL SKILLS TO STUDENTS WISHING
TO GO DIRECTLY INTO THE JOB MARKET AFTER HIGH SCHOOL,
OR (2) A COLLEGE PREPARATORY COURSE TO STUDENTS
WISHING TO ENTER COLLEGE AFTER HIGH SCHOOL.

BE IT ENACTED BY THE PEOPLE OF THE TERRITORY OF GUAM:

Section 1. Section 4114.1 and Section 4114.2 are hereby
added: "Section 4114.1 Basic Curricula. The Board shall
develop and implement two general curricula of studies in
Guam's public high schools:

(1) A curriculum which prepares high school graduates
to directly enter the Guam job market upon graduation by
providing them with appropriate classroom and laboratory
programs that will develop occupational skills at least at
the job entry level. Such programs shall teach and develop

(2) A curriculum which prepares high school graduates for entry into colleges and universities. Such curriculum shall adhere to the guidelines of the various associations of colleges and universities of the United States.

Section 4114.2 Requirement. No high school diploma or certificate of completion shall be issued by a public high school to any student unless he or she shall have satisfactorily completed either of the curricula described in Section 4114.1."

Section 2. The prescriptions of this Section shall be implemented no later than one (1) year after enactment.

COMMITTEE REPORT ON BILL NO. 55:
AN ACT TO ADD SECTION 4114.1 AND SECTION 4114.2 TO SECTION
4114 OF 17 GCA, TO REQUIRE THE TERRITORIAL BOARD OF
EDUCATION TO ADOPT CURRICULA WHICH WILL PROVIDE EITHER (1)
JOB ENTRY LEVEL SKILLS TO STUDENTS WISHING TO GO DIRECTLY
INTO THE JOB MARKET AFTER HIGH SCHOOL, OR (2) A COLLEGE
PREPARATORY COURSE TO STUDENTS WISHING TO ENTER COLLEGE AFTER
HIGH SCHOOL.

The Committee on Education held a public hearing on Bill No. 55 (See Exhibit "B") on February 8, 1991 in the Public Hearing Room of the Guam Legislature Temporary Building. In attendance at that time were Senators David L.G. Shimizu, J. George Bamba, Anthony C. Blaz, Elizabeth P. Arriola, Herminia D. Dierking, Thomas V.C. Tanaka and the Chairman, Speaker Joe T. San Agustin.

BACKGROUND

Bill No. 55 mandates the Board of Education to implement two general curricula to prepare high school graduates for either (1) entry into the job market or (2) entry into colleges or universities.

A fiscal note was received from the Bureau of Budget and Management Research noting that they were unable to determine the financial impact of Bill No. 55 (See Exhibit "C").

TESTIMONY

Written testimony on Bill No. 55 was received from Mr. Jeff Shafer, Acting Director of Education (See Exhibit "D"). In his testimony, Mr. Shafer indicated the Department's agreement with the intent of Bill No. 55. However, Mr. Shafer further contends that the Department is already implementing the curricula proscribed in the bill. He also states that mandating this curricula "will not speed up the implementation process in which we are now engaged."

Written testimony in favor of Bill No. 55 was also received from Mr. Joe R. San Agustin (See Exhibit "D") and Ms. Viqui Gayer (See Exhibit "E").

COMMITTEE FINDINGS

The Committee finds that the dual curricula called for in Bill No. 55 should be implemented within our public school system and mandated by statute.

COMMITTEE RECOMMENDATION

The Committee recommends that Bill No. 55 as substituted (See Exhibit "A") be approved by the full Legislature.

COMMITTEE REPORT ON BILL NO. 55:
AN ACT TO ADD SECTION 4114.1 AND SECTION 4114.2 TO SECTION
4114 OF 17 GCA, TO REQUIRE THE TERRITORIAL BOARD OF
EDUCATION TO ADOPT CURRICULA WHICH WILL PROVIDE EITHER (1)
JOB ENTRY LEVEL SKILLS TO STUDENTS WISHING TO GO DIRECTLY
INTO THE JOB MARKET AFTER HIGH SCHOOL, OR (2) A COLLEGE
PREPARATORY COURSE TO STUDENTS WISHING TO ENTER COLLEGE AFTER
HIGH SCHOOL.

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COMMITTEE FINDINGS

The Committee finds that the dual curricula called for in Bill No. 55 should be implemented within our public school system and mandated by statute.

COMMITTEE RECOMMENDATION

The Committee recommends that Bill No. 55 be approved by the full Legislature.



OFFICE OF THE DIRECTOR

DEPARTMENT OF EDUCATION
GOVERNMENT OF GUAM
P.O. BOX DE
AGANA, GUAM 96910
TEL: 472-8901/2/3/4

Exh. 6. +
"D"



Deputy Director

ANITA A. SUKOLA
Director of Education

February 7, 1991

Senator Joe T. San Agustin
Chairperson, Committee on Education
Twenty-First Guam Legislature
162 Chalan Santo Papa
Agana, Guam 96910

Dear Senator San Agustin,

Thank you for allowing us to testify on Bill No. 55: AN ACT TO ADD SECTION 4114.1 AND SECTION 4114.2 TO SECTION 4114 OF 17 GCA, TO REQUIRE THE TERRITORIAL BOARD OF EDUCATION TO ADOPT CURRICULA WHICH WILL PROVIDE EITHER (1) JOB ENTRY LEVEL SKILLS TO STUDENTS WISHING TO GO DIRECTLY INTO THE JOB MARKET AFTER HIGH SCHOOL, OR (2) A COLLEGE PREPARATORY COURSE TO STUDENTS WISHING TO ENTER COLLEGE AFTER HIGH SCHOOL.

The Department of Education agrees with the intent of Bill 55; however, mandating curricula as Bill 55 proposes will not speed up the implementation process in which we are now engaged. Once the curriculum is developed, the Department will require funds to address training, teacher recruitment, facilities, equipment, and other needs to fully implement our vocational education plans.

The Department has recently hired the Associate Superintendent - Vocational Technical Education to assist the Department and the Alternative Learning Paths (ALPs) developmental team to develop, pilot, implement and evaluate the integrated vocational education programs. Three (3) paths have been identified in the ALPs curricula: Vocational Preparatory, College Preparatory and General Preparatory.

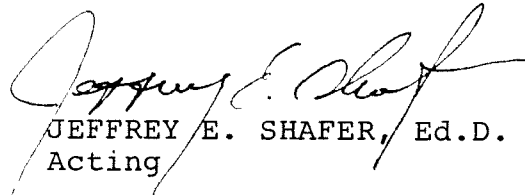
The Territorial Board of Education adopted at its regular monthly meeting on July 5, 1988, the Department's goal statements for school years 1989-1991. Goal 1.2 specifically reads: "to insure access to equal educational opportunities for all students".

The Department has identified the following as it addresses the aforementioned goal statement: the need to develop curricula that will enable students to plan for the next

curricula that will enable students to plan for the next step of their tentative career plan. The curricula needs to be multi-pathed so a broad diversity of students may be accommodated. There is a need to upgrade the high school vocational education program offerings for handicapped and regular program students desiring a vocationally or technically oriented high school experience. There is a need to direct curriculum planning efforts towards designing, implementing and evaluating the ALPs curricula in the secondary schools.

The Department of Education is in the process of meeting this and the other goals. Curricular tasks for five (5) Vocational clusters have been written. The ALPs structure has been developed. Inservice training is being planned to effectively meet these goals and facility needs are being assessed in relation to the occupational skills outlined in the five clusters.

The Department of Education extends its appreciation to the Twenty-First Guam Legislature for its concern regarding curriculum development and adoption. Si Yu'os ma'ase' for your time and attention.



JEFFREY E. SHAFER, Ed.D.
Acting

Exhibit
"E"

COMMITTEE ON EDUCATION 21ST GUAM LEGISLATURE

TESTIMONY OF
JOE R. SAN AGUSTIN
February 8, 1990

Mr. Chairman and members of the Committee on Education:

My name is Joe R. San Agustin. I appear as a private citizen before you today to present my personal views on Bill 55.

As I read it, Bill 55 proposes to mandate the establishment and implementation of two basic curricula of studies for our public schools -- one to prepare our graduating students for a successful entry into college, and the other to prepare our graduating students to a successful entry into the job world. As I see it, our graduating seniors generally end up in one of these two scenarios -- or else they go into military service.

Let me state at the outset that I am in favor of Bill 55 for the simple reason that it proposes to enhance the chances of our graduating seniors not only toward a successful crack at furthering their studies by preparing them for college, but also their chances of being picked up in the labor market after they have completed their education.

As it stands right now, §4114 requires the Board of Education "to implement an educational program with a curriculum for grades one (1) through twelve (12) that provides for the development of competence and mastery of the basic skills of reading, writing and mathematics." §4114 also requires the Board to "define in specific and measurable terms the competency levels and learning outcomes which students are expected to achieve." And finally, §4114 requires that the school curriculum "shall also contain appropriate evaluation procedures to assess student performance in the basic skills at the

beginning and ending of each academic year in any grade level." In short, §4114 establishes the traditional 3-Rs as its basic curriculum, and sets a measuring tool and an evaluation tool.

While the diet of courses that are offered at our schools are good, I feel that Bill 55 is an attempt to enhance and to improve upon the good thing we already have, and to ensure that the student is prepared for either a future college career or a future job career.

My own observation with newly-graduates seeking a job after graduation is that they are sometimes ill-prepared to meet the basic requirements necessary for job entry into the labor market. Had they been taught and had they learned some basic skills during high school, their chances of entry into the labor market would have been much better. I see Bill 55 as an attempt to assist these would-be job seekers by preparing them now while they are still in school to be able to face such an eventuality as job-seeking after high school.

I have one more observation about Bill 55.

Compulsory education makes it a requirement of law for our students to be in school up to age 16 (and if another of Senator Duenas' bill is passed into law, up to age 18). This is generally accepted to be a good thing, because our students do need the prodding to stay in school and to pursue their education. If compulsory education is not mandated, we may find kids dropping out of school at age 10, 11, or 12 -- or at any age they choose, for that matter. And this, we all know, is bad -- both for the kids as well as for our society as well.

Well, if we require our students to remain in school, it behooves us to require that they get something out of staying in school! Our kids shouldn't be made to stay in school, just for the sake of staying in school, or just to keep them off the streets. Our kids shouldn't be made to stay in school, and come out of it unprepared either for further education (college), or unprepared to face the challenge of

the labor market. And while some students would eventually be knocking on college doors, some would be knocking on employers' doors looking for a job. Our students must be prepared for either eventuality.

Therefore, I am in favor of the second part of Bill 55 which requires that no high school diploma shall be issued to any student unless he or she shall have successfully completed either of the two curricula offered by the school. This serves as an incentive for the student to determine early in his high school years (with the help of his vocational counselor), whether to pursue a course of studies toward further education (college), or to prepare for a career in a job after high school. And after this early determination, to strive toward a diploma in either of these two broad fields.

For the reasons I have outlined, I recommend to the Committee, the passage of Bill 55.

Thank you for the opportunity to present my views.

Bill 55
Testimony

Exh. 64
"F"

I support this bill. We need to make it possible for our young people to be equipped to support themselves without a higher education if that is the route they choose. Besides, we need them to fill these jobs which require occupational skills but not a complete college education.

Not everyone desires or needs a college education to fill an important niche in society.

(2) Students who do wish to qualify for a higher education should have the resources to do so. I support this.

(B) Our students must be a credit to our institutions so no high school diploma or certificate of completion should be issued to any student who does not qualify. I approve this bill.

Vigore Lape
Feb 8, 1991

Introduced

TWENTY-FIRST GUAM LEGISLATURE
1991 (FIRST) REGULAR SESSION

JAN 23 '91

Bill No. 55 (LS)
Introduced by

E.R. DUENAS *ca*
E.M. ESPALDON
M.D.A. MANIBUSAN *mdm*
J.G. BAMBA
D.F. BROOKS *dfb*
A.R. UNPINGCO *ar*
T.V.C. TANAKA
M.C. RUTH *mruth*
A.C. BLAZ
M.J. REIDY *mr*

AN ACT TO ADD §4114.1 AND §4114.2 TO §4114 OF
17 GCA, TO REQUIRE THE TERRITORIAL BOARD OF
EDUCATION TO ADOPT CURRICULA WHICH WILL
PROVIDE EITHER (1) JOB ENTRY LEVEL SKILLS TO
STUDENTS WISHING TO GO DIRECTLY INTO THE JOB
MARKET AFTER HIGH SCHOOL, OR (2) A COLLEGE
PREPARATORY COURSE TO STUDENTS WISHING TO
ENTER COLLEGE AFTER HIGH SCHOOL.

1 BE IT ENACTED BY THE PEOPLE OF THE TERRITORY OF GUAM:

2 Section 1. §4114.1 and §4114.2 are hereby added:

3 "§4114.1 Basic Curricula. The Board shall develop and implement
4 two general curricula of studies in Guam's public high schools:

5 (1) A curriculum which prepares high school graduates to directly
6 enter the Guam job market upon graduation by providing them with
7 appropriate classroom and laboratory programs that will develop
8 occupational skills at least at the job entry level. Such programs shall
9 teach and develop competency levels of the various skills, both current
10 and projected, to meet the demands of Guam's social and economic growth.

1 (2) A curriculum which prepares high school graduates for entry into
2 colleges and universities. Such curriculum shall adhere to the guidelines of
3 the various associations of colleges and universities of the United States .

4 §4114.2 Requirement. No high school diploma or certificate of
5 completion shall be issued by a public high school to any student unless he
6 or she shall have satisfactorily completed either of the curricula described
7 in §4114.1."

8 Section 2. The prescriptions of this Section shall be implemented no
9 later than one (1) year after enactment.